



ज़ाकिर हुसैन दिल्ली कॉलेज (सांध्य) Zakir Husain Delhi College (Evening)

दिल्ली विश्वविद्यालय (University of Delhi)

जवाहरलाल नेहरू मार्ग, नई दिल्ली - ११०००२ Jawaharlal Nehru Marg, New Delhi - 110002
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Library Resource Acquisition Policy: Facilitating Scholarly Pursuits

At Zakir Husain Delhi College (Evening), the library stands as a cornerstone of academic enrichment, fostering a culture of inquiry and intellectual growth. In alignment with our steadfast commitment to supporting scholarly pursuits, we have devised a robust Library Resource Acquisition Policy aimed at fortifying our collection with diverse and pertinent materials.

Objectives:

1. The primary objective of our Library Resource Acquisition Policy is to augment the academic rigor of our institution by procuring resources that align with the diverse needs and interests of our student and faculty.
2. We are committed to promoting diversity and inclusivity in our library collection, striving to incorporate materials that reflect the multiplicity of perspectives, experiences, and voices within our academic community.
3. Central to our acquisition strategy is a steadfast commitment to responding to the evolving needs and preferences of our users, thereby ensuring that the library collection remains relevant, engaging, and conducive to learning.
4. We prudently allocate budgetary resources to support the acquisition of library materials, exercising fiscal responsibility and strategic planning to optimize the utilization of available funds while maximizing the impact of purchases.
5. In our pursuit of enhancing access to scholarly resources, we explore collaborative acquisition models, including consortial purchasing agreements and interlibrary loan arrangements, to expand the breadth and depth of our collection in a cost-effective manner.
6. To promote accessibility and knowledge dissemination, we prioritize the acquisition of open access resources, such as open access journals, repositories, and digital archives, thereby facilitating unrestricted access to scholarly content.



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7. The library collection undergoes continuous evaluation and assessment to ascertain its relevance, currency, and adequacy in meeting the evolving needs of users, informing ongoing acquisition decisions and collection development strategies.
8. We have instituted mechanisms for soliciting user feedback and input, such as surveys, focus groups, and suggestion mechanisms, to actively engage with the preferences, priorities, and suggestions of library patrons in shaping the future direction of resource acquisition efforts.

Through meticulous adherence to these principles and objectives, the college has steadfastly committed to maintaining a dynamic and scholarly library collection that serves as a catalyst for academic excellence, intellectual exploration, and lifelong learning pursuits within our vibrant academic community.