

**Zakir Husain Delhi College Evening  
(University of Delhi)  
Jawaharlal Nehru Marg  
Delhi-110002**

**Academic Audit Report  
(For the session 2022-2023)**

**Department of Arabic**

March 15, 2024

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

**A. Student Evaluation:**

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

**Feedback:** *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

**Rating:** 5

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

**Feedback:** *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

**Rating:** 5



### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

**Feedback:** The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.

**Rating:** 5

### D. Vision, Mission and Future Plans of the Department

**Feedback:** The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

**Rating:** 5

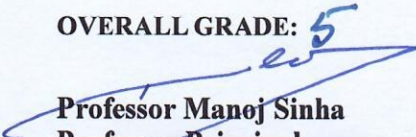
### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


### F. Overall Feedback and Rating:


The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

**OVERALL GRADE:** 5

  
**Professor Manoj Sinha**  
**Professor-Principal**  
Aryabhatta College  
University of Delhi

  
**Professor Rajendra Pandey**  
**Professor-Principal**  
Deshbandhu College  
University of Delhi

  
**Professor Arvind Kumar**  
**Professor**  
Atal Bihari Vajpayee School of Management &  
Entrepreneurship (ABVSME)  
Jawaharlal Nehru University (JNU)  
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**Dr. Prakash Chand Kandpal**  
**Professor & Chairman**  
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March 15, 2024

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Assessment areas include –

- i. Student results
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**Rating:** 5

### D. Vision, Mission and Future Plans of the Department

**Feedback:** *The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.*

**Rating:** 4

### E. Additional Remarks:

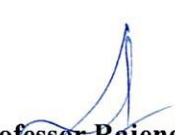
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**Department of Commerce**

March 15, 2024

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Assessment areas include –

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### E. Additional Remarks:


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### F. Overall Feedback and Rating:

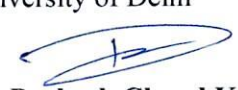
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**Department of Economics**

March 15, 2024

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**Rating:** 5



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**Rating:** 4

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**Rating:** 5

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### F. Overall Feedback and Rating:


The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

**OVERALL GRADE:** 5

  
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**Professor-Principal**  
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**Professor**  
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**Department of English**

March 15, 2024

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**Rating:** 5

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Assessment focuses on –

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**Rating:** 5

### D. Vision, Mission and Future Plans of the Department

**Feedback:** The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

**Rating:** 5

### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.

### F. Overall Feedback and Rating:


The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

**OVERALL GRADE:** 5

  
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March 15, 2024

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**Rating:** 5

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
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**Rating:** 5

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
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**Rating:**

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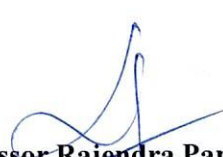
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**Department of Hindi**

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**Rating:** 4

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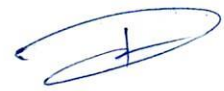
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- iii. Research contributions
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- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

**Feedback:** *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

**Rating:** 4

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

**Feedback:** The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.

**Rating:** 5

### D. Vision, Mission and Future Plans of the Department

**Feedback:** The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

**Rating:** 5

### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


### F. Overall Feedback and Rating:

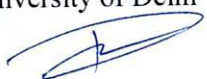
The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

**OVERALL GRADE:** 5

  
**Professor Manoj Sinha**  
Professor-Principal  
Aryabhatta College  
University of Delhi

  
**Professor Arvind Kumar**  
Professor  
Atal Bihari Vajpayee School of Management &  
Entrepreneurship (ABVSME)  
Jawaharlal Nehru University (JNU)  
New Delhi-110067

  
**Professor Rajendra Pandey**  
Professor-Principal  
Deshbandhu College  
University of Delhi

  
**Dr. Prakash Chand Kandpal**  
Professor & Chairman  
Centre for the Study of Law & Governance  
Jawaharlal Nehru University  
New Delhi-110067



**Zakir Husain Delhi College Evening  
(University of Delhi)  
Jawaharlal Nehru Marg  
Delhi-110002**

**Academic Audit Report  
(For the session 2022-2023)**

**Department of Mathematics**

March 15, 2024

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

**A. Student Evaluation:**

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

**Feedback:** *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

**Rating:** 5

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

**Feedback:** *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

**Rating:** 5

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

**Feedback:** The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.

**Rating:** 5

### D. Vision, Mission and Future Plans of the Department

**Feedback:** The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

**Rating:** 5

### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


### F. Overall Feedback and Rating:

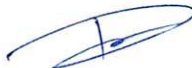
The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

**OVERALL GRADE:** 5

  
**Professor Manoj Sinha**  
**Professor-Principal**  
Aryabhatta College  
University of Delhi

  
**Professor Rajendra Pandey**  
**Professor-Principal**  
Deshbandhu College  
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**Academic Audit Report  
(For the session 2022-2023)**

**Department of Persian**

March 15, 2024

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

**A. Student Evaluation:**

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

**Feedback:** *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

**Rating:** 5

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

**Feedback:** *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

**Rating:** 5

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

**Feedback:** The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.

**Rating:** 4

### D. Vision, Mission and Future Plans of the Department

**Feedback:** The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

**Rating:** 5


### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


### F. Overall Feedback and Rating:


The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

**OVERALL GRADE:** 5

  
**Professor Manoj Sinha**  
Professor-Principal  
Aryabhatta College  
University of Delhi

  
**Professor Rajendra Pandey**  
Professor-Principal  
Deshbandhu College  
University of Delhi

  
**Professor Arvind Kumar**  
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**Academic Audit Report  
(For the session 2022-2023)**

**Department of Philosophy**

March 15, 2024

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

**A. Student Evaluation:**

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

**Feedback:** *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

**Rating:** 4

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

**Feedback:** *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

**Rating:** 5

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

**Feedback:** *The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.*

**Rating:** 4

### D. Vision, Mission and Future Plans of the Department

**Feedback:** *The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.*

**Rating:** 5

### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


### F. Overall Feedback and Rating:


*The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.*

**OVERALL GRADE:** 4

  
**Professor Manoj Sinha**  
**Professor-Principal**  
Aryabhatta College  
University of Delhi

  
**Professor Arvind Kumar**  
**Professor**  
Atal Bihari Vajpayee School of Management &  
Entrepreneurship (ABVSME)  
Jawaharlal Nehru University (JNU)  
New Delhi-110067

  
**Professor Rajendra Pandey**  
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**Academic Audit Report  
(For the session 2022-2023)**

**Department of Political Science**

March 15, 2024

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

**A. Student Evaluation:**

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

**Feedback:** *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

**Rating:** 5

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

**Feedback:** *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

**Rating:** 5

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

**Feedback:** *The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.*

**Rating:** 5

### D. Vision, Mission and Future Plans of the Department

**Feedback:** *The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.*

**Rating:** 5


### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


### F. Overall Feedback and Rating:

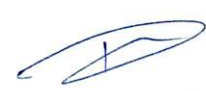
*The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.*

**OVERALL GRADE:** 5

  
**Professor Manoj Sinha**  
**Professor-Principal**  
Aryabhatta College  
University of Delhi

  
**Professor Rajendra Pandey**  
**Professor-Principal**  
Deshbandhu College  
University of Delhi

  
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**Academic Audit Report  
(For the session 2022-2023)**

**Department of Sanskrit**

March 15, 2024

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

**A. Student Evaluation:**

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

**Feedback:** *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

**Rating:** 4

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

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**Rating:** 4

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
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- v. Any other relevant activities

**Feedback:** The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.

**Rating:** 4

### D. Vision, Mission and Future Plans of the Department

**Feedback:** The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

**Rating:** 4

### E. Additional Remarks:


- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


### F. Overall Feedback and Rating:


The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

**OVERALL GRADE:** 4

  
**Professor Manoj Sinha**  
**Professor-Principal**  
Aryabhatta College  
University of Delhi

  
**Professor Arvind Kumar**  
**Professor**  
Atal Bihari Vajpayee School of Management &  
Entrepreneurship (ABVSME)  
Jawaharlal Nehru University (JNU)  
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**Academic Audit Report  
(For the session 2022-2023)**

**Department of Urdu**

March 15, 2024

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

**A. Student Evaluation:**

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

**Feedback:** *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

**Rating:** 5

**B. Faculty Evaluation:**

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

**Feedback:** *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

**Rating:** 5

### C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

**Feedback:** *The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.*

**Rating:** 4

### D. Vision, Mission and Future Plans of the Department

**Feedback:** *The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.*

**Rating:** 5

### E. Additional Remarks:

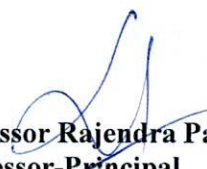
- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.

### F. Overall Feedback and Rating:


*The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.*

**OVERALL GRADE:** 5

  
**Professor Manoj Sinha**  
Professor-Principal  
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