


**Zakir Husain Delhi College Evening
(University of Delhi)
Jawaharlal Nehru Marg
Delhi-110002**

**Academic Audit Report
(For the session 2020-21 and 2021-22)**

Department of Arabic

All the faculty members of the Department of Arabic were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
4. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
5. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
6. The evaluation of the faculty members encompassed the criterions based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
7. Department of Arabic evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
8. It was observed by the experts that the department needs to hold remedial classes for students who are weak in communication skills.
9. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
10. The department is suggested to make students aware about the scope of translation in Arabic from different languages to have a varied literature.


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Professor Rajendra Pandey
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Department of Bengali

All the faculty members of the Department of Bengali were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

- 1) The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
- 2) The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
- 3) The department magazine titled Krishti published annually containing the creative exuberance of students and faculty members across all the department attracted the attention of the experts and was well appreciated. This magazine bears ISSN number.
- 4) The students of the department got admission to postgraduate and other higher studies in the reputed institutions in India. This department engage classes for the student enrolled under cluster and across cluster scheme.
- 5) The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
- 6) Department of Bengali evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
- 7) It was observed by the experts that the department needs to hold remedial classes for students who are weak in communication skills.
- 8) Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
- 9) Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
- 10) The evaluation of the faculty members encompassed the criterions based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)


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Department of Commerce

All the faculty members of the Department of Commerce were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The department magazine titled Biz Today published annually containing the creative exuberance of students and faculty members across all the department attracted the attention of the experts and was well appreciated.
3. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
4. The evaluation of the faculty members encompassed the criteria based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
5. Best practices and the departmental initiatives like various talks, symposium, workshops and skills of students' presentation and communication within and beyond college activities which may include enrichment programs, departmental associations, departmental publications (magazines, e-magazines, departmental blogs, journals) and other relevant activities
6. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes IIMs, premier B Schools and abroad.
7. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
8. Department of Commerce evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
9. Along with teaching the prescribed papers, People from the industries must be called and interacted with the students for their professional development.
10. The department is suggested to encourage students for the startups and make them aware about the government initiatives for the same.


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Department of Environmental Science

All the faculty members of the Department of Environmental Science were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The department enthusiastically organizes festivals and other academic programs under the Eco Club society which is appreciated by the experts
4. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
5. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
6. Department of EVS evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
7. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
8. The evaluation of the faculty members encompassed the criterions based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
9. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.



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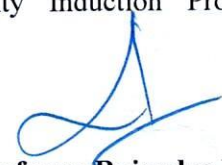
Department of English

All the faculty members of the Department of English were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

The assessment was done on the basis of students' engagements and academic performance, faculty scholarship and professional development, departmental best practices and future plans of the departments.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The department magazine titled Vesper published annually containing the creative exuberance of students and faculty members across all the department attracted the attention of the experts and was well appreciated.
4. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes IITs and abroad.
5. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
6. Department offers two scholarships for students who secure first position in English Hons. every year.
7. Department of English evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
8. It was observed by the experts that the department needs to hold remedial classes for students who are weak in communication skills.
9. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
10. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
11. The evaluation of the faculty members encompassed the criteria based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)


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Department of Economics

All the faculty members of the Department of Economics were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
4. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
5. Department of Economics evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
6. It was observed by the experts that the department needs to hold remedial classes for students who are weak in the subject.
7. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
8. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
9. The evaluation of the faculty members encompassed the criteria based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
10. The department is suggested to encourage students for the startups and make them aware about the government initiatives for the same.


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Department of History

All the faculty members of the Department of History were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed universities in India and abroad.
4. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
5. Department of History evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
6. It was observed by the experts that the department needs to hold remedial classes for students who are weak in the subject.
7. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
8. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
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Department of Hindi

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1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The department magazine titled Rajanigandha published annually containing the creative exuberance of students and faculty members across all the department attracted the attention of the experts and was well appreciated.
4. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
5. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
6. Department of Hindi evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
7. It was observed by the experts that the department needs to hold remedial classes for students who are weak in communication skills.
8. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
9. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
10. The evaluation of the faculty members encompassed the criteria based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)


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Department of Mathematics

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- 2) The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
- 3) The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
- 4) The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
- 5) Department of Mathematics evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
- 6) It was observed by the experts that the department needs to hold remedial classes for students who are weak in the subject.
- 7) Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
- 8) Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
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All the faculty members of the Department of Political Science were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes Delhi University, JNU and abroad.
4. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
5. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
6. The evaluation of the faculty members encompassed the criterions based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
7. Department of Political Science evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
8. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
9. The department is suggested to encourage students for the startups and make them aware about the government initiatives for the same.


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Department of Philosophy

All the faculty members of the Department of Philosophy were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

- 1) The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
- 2) The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
- 3) The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
- 4) Department of Philosophy evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
- 5) Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
- 6) Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
- 7) The evaluation of the faculty members encompassed the criterions based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- 8) Best practices and the departmental initiatives like various talks, symposium, workshops and skills of students' presentation and communication within and beyond college activities which may include enrichment programs, departmental associations, departmental publications (magazines, e-magazines, departmental blogs, journals) and other relevant activities



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Department of Persian

All the faculty members of the Department of Persian were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
4. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
5. Department of Persian evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
6. It was observed by the experts that the department needs to hold remedial classes for students who are weak in communication skills.
7. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
8. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
9. The evaluation of the faculty members encompassed the criterions based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
10. The department is suggested to make students aware about the scope of translation in Persian from different languages to have a varied literature.


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Department of Sanskrit

All the faculty members of the Department of Sanskrit were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

- 1) The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
- 2) The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
- 3) The students of the department got admission to postgraduate and other higher studies in the reputed institutions which includes reputed institutions in India and abroad.
- 4) The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
- 5) Department offers one scholarship for students who secure first position every year.
- 6) Department of Sanskrit evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
- 7) It was observed by the experts that the department needs to hold remedial classes for students who are weak in communication skills.
- 8) Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
- 9) Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
- 10) The evaluation of the faculty members encompassed the criterions based on their qualifications, teaching methods, research contributions, department/college involvement, participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- 11) The department is suggested to make students aware about the scope of translation in Sanskrit from different languages to have a varied literature.


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Department of Urdu

All the faculty members of the Department of Urdu were present during the academic presentation and interacted with the external experts. The experts extended their valuable suggestions and observations for the future endeavors of the department.

1. The department profile received an applause by the experts for a systematic teaching learning practices and as well as methods of inculcating extra-curricular aptitudes in students.
2. The experts appreciated the department for its engagements in student enrichment programs, conferences, symposiums and various talks dealing the contemporary relevance.
3. The department magazine titled Shama-e-Hayat published annually containing the creative exuberance of students and faculty members across all the department attracted the attention of the experts and was well appreciated. This magazine holds a place in the UGC Care list system.
4. The students of the department got admission to postgraduate and other higher studies in the reputed institutions in India. This department engage classes for the student enrolled under cluster and across cluster scheme.
5. The faculty members have successfully completed Faculty Induction Programs and workshops for their academic excellence.
6. Department of Urdu evidently materialized the study resources available in the college library and other audio-visual equipment for imparting the prescribed syllabus.
7. It was observed by the experts that the department needs to hold remedial classes for students who are weak in communication skills.
8. Along with teaching the prescribed papers, students should be sent to the excursion programs for their overall professional development.
9. Assessment areas covered the growing graphs of students results, their academic engagements and achievements were appreciated and evaluated along with other relevant student-related aspects.
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